

Home Studies 2

CC

Statement Code no: 46

Student:

Class:

At Junior Certificate level the student can:

Describe important aspects of home management and carry out some basic home maintenance tasks (2)

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Use a washing machine | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Iron a school shirt | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Make a list of important phone numbers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Use Phone Book and Directory Enquiries | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Take phone messages | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Prepare a packed lunch | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Prepare for a simple meal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Shop for a simple meal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Cost a simple meal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Interpret selection of shopping receipts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Perform simple home decorating tasks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | Baby-sit | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | Perform basic first aid | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | Display a knowledge of safety in the home | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 | Programme the video, digital alarm clock etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | Change a light bulb | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 | Use a microwave or cooker safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 | Fix a puncture on a bike | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 | Use a bottle bank, can bank, clothes bank | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 | Use a payphone or card phone | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | Organise to meet a friend (in town), settle on a meeting place, organise transport to and from (bike, lift, parent, hackney, bus) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Science and Civil Social and Political Education

Work begun | Work in progress | Work completed